

**ALIGNMENT OF HAP PALMER'S INFANT/TODDLER COLLECTION TO  
THE ITERS-3 SUBSCALES AND ITEMS**

<b>BABYSONG - CD713</b>		
<b>Song Title</b>	<b>Subscale</b>	<b>Item</b>
<i>My Mommy Comes Back</i>	Program Structure	#31 - Schedule & transitions
<i>Share</i>	Interaction	#27 - Peer Interaction
<i>Walking</i>	Activities	#24 - Gross motor
<i>Sittin' In a High Chair</i>	Personal Care Routines	#5 - Meals/snacks
<i>Today I Took My Diapers Off</i>	Personal Care Routines	#6- Diapering/toileting
<i>Baby's Bed</i>	Personal Care Routines	#7 - Health practices
<i>Daddy Be a Horsie</i>		*
<i>Rolling</i>	Activities	#19 - Dramatic play
<i>Security (Don't Wash My Blanket)</i>		*
<i>Come Read a Book</i>	Language and Books	#13 - Staff Use of books with children #14 - Encouraging children's use of books
<i>Baby's Good Doggy</i>	Activities	#19 - Dramatic play
<i>I Sleep 'Til the Morning</i>	Personal Care Routines	#7 - Health practices
<b>* ALL SONGS</b>	Activities; Interaction	#17 -Music and movement; #28 - Staff-child Interaction
<b>TICKLY TODDLE - CD597</b>		
<b>Song Title</b>	<b>Subscale</b>	<b>Item</b>
<i>Rub-A-Dub</i>	Personal Care Routines	#7 - Health practices
<i>My Baby</i>	Personal Care Routines	#5 - Meals/snacks; #6 - Diapering/toileting
<i>Shout and Whisper</i>	Language and Books	#12 - Encouraging children to communicate
<i>The Hammer Song</i>	Activities	#24 - Gross motor
<i>Tickly Toddle</i>	Activities	#19 - Dramatic play; #24 - Gross motor
<i>Crazy Monster</i>	Activities	#19 - Dramatic play; #24 - Gross motor
<i>Family Harmony</i>	Activities	#19 - Dramatic play
<i>So Much To Hear</i>	Language and Books	#10 - Encouraging children to communicate
<i>Watch a Witchie Whiz</i>		*
<i>Wild And Woolly</i>	Activities	#19 - Dramatic play; #24 - Gross motor
<i>It Was All A Dream</i>	Language and Books	#9 - Talking with children
<i>Piggy Toes</i>	Activities	#15 - Fine Motor
<i>Sleepy Time Sea</i>	Personal Care Routines	#7 - Health practices
<b>* ALL SONGS</b>	Activities; Interaction	#17 -Music and movement; #28 - Staff-child Interaction
<b>SO BIG- CD678</b>		
<b>Song Title</b>	<b>Subscale</b>	<b>Item</b>
<i>So Happy You're Here</i>	Program Structure	#31 -Schedule & transitions; #33- Group play activities
<i>Five Little Monkeys</i>	Language and Books; Activities	#14 - Encouraging children's use of books; #19 - Dramatic play
<i>I'm A Pretzel</i>	Activities	#24 - Gross motor
<i>So Big</i>	Language and Books; Activities	#12 - Encouraging children to communicate; #24 - Gross motor
<i>Rock and Roll Freeze Dance</i>	Activities	#24 - Gross motor
<i>Baby Chickie</i>	Activities	#19 - Dramatic play
<i>When I'm Down I Get Up and Dance</i>	Activities	#24 - Gross motor
<i>Ten Wiggle Worms</i>	Activities	#15 - Fine Motor; #24 - Gross motor; #21- Numbers
<i>Jack-In-The-Box</i>	Activities	#19 - Dramatic play; #24 - Gross Motor
<i>Growing</i>	Language and Books; Activities	#12 - Encouraging children to communicate; #24 - Gross motor
<i>Bluegrass Jamboree</i>	Activities	#24 - Gross motor
<i>Teddy Bear Play Time</i>	Language and Books; Activities	#12- Encouraging children to communicate; #24- Gross motor
<i>Put Your Hands In The Air</i>	Activities	#24 - Gross motor
<i>Big Things Come From the Little Things You Do</i>	Language and Books; Activities	#9 - Talking with children; #12- Encouraging children to communicate; #24- Gross motor
<b>* ALL SONGS</b>	Activities; Interaction	#17 -Music and movement; #28 - Staff-child Interaction

**NOTE:** The music, lyrics and activities in **Hap Palmer's Infant/Toddler Collection** support educators as they implement activities that relate to the subscales and items identified as critical components of a successful and effective child care environment, as detailed in ITERS-3. The songs on these recordings can be effectively used to:

- Introduce the activities listed under "Items"
- Reinforce the language, concepts and skills listed under "Items"
- Provide a purposeful use of recorded music in the environment

